Formation

The National Telecommunications Regulatory Agency (ANRT), through the National Institute of Posts and Telecommunications **(INPT) trains high-level human resources, with the skills needed to participate effectively in the development of the information technology sector.**

Training, a priority issue

Qualified women and men, equipped with advanced technical skills and trained to deal with issues affecting the sector whether technological, legal or economic - thus is the challenge to ensure sustainable development of telecommunications in Morocco.

To make Morocco a leading technology platform in the region, to attract foreign economic actors, we need to train executives and senior engineers, able to combine both technological and economic performance.

A commitment to excellence

Committed to a process of continuous improvement, training programs offered by the INPT are constantly updated and adapted to the various developments in the information technology sector.

Curricula in line with industry requirements, active listening of parties involved, a training team at the highest level, all ensure excellent training conditions, able to provide the telecom sector and labour market key resources capable of ensuring long-term development.

Active participation instigated by 10,000 engineers

INPT is actively involved in the national initiative "10,000 engineers" launched by the Government under the "Emergence" program. This action is part of the overall government development policy of the information technology sector to provide the necessary human resources in order to meet the needs arising from the economic growth in general, and off shoring in particular.

INPT realized its commitment to grow its workforce with a first class of 200 graduates in 2009 with a year ahead of the programme contract. Other actions may also be mentioned in this regard:

- The increase in the number of each class to 200 students;
- The recruitment of professors by doubling the permanent staff;
- Strengthening the administrative body;
- Implementing a management information system for student affairs;
- Reorganizing the institution with the introduction of new entities;
- Implementing a Charter of Quality.

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